

## **JUNIOR SECTION**

### **PROJECT PROPOSAL, 2015 JUNIOR SECTION, TCV SCHOOL, GOPALPUR**

#### **PROJECT TITLE: JUNIOR SECTION, MATH LABORATORY**

##### **1) BRIEF SUMMARY:**

In the past years, there is no room separate for the math laboratory in the junior section. The primary teachers are using best of teaching aids which are available in the resource room. It is very necessary to have segregate room for the math laboratory.

In the minutes of 29<sup>th</sup> EDC meeting 2015, Math education column page 11. It is clearly stated that school will make efforts to procure math teaching aids and create a separate math laboratory for primary grade if they have extra room. This year I have made a separate room for math laboratory.

##### **2) NEED/PROBLEM STATEMENT:**

1. Due to lack of creating math environment in a separate room, students take less interest in math.
2. It is not possible all the time take all the aids into the class room.
3. The students will feel that math is very important subject and it might change in their performance too as well.
4. A change in the atmosphere from class to a math lab would provide better learning atmosphere.

##### **3) AIMS & OBJECTIVES:**

1. To inculcate and enhance better learning through math equipment.
2. Primary learning can be reinforce more through visual and practical objects present in the lab.
3. To build an appreciation of learning through fun in the atmosphere of lab equipment.
4. To enrich the pupils skills numerous opportunities in mastering their basic through practise in lab.

##### **4) IMPLEMENTATION:**

When the Project is sanctioned, our director or principal will contact agents in Palampur, Maranda and Kangra.

##### **Usage of Maths Lab:**

As per the needs and objectives of this project, the teachers and the students are efficiently making the best use of the Math lab.

Since the lab is equipped with all the required material, teachers take their classes in the lab where every entry is made at the lab registration record. There it is mentioned which chapter they are taking and the students feel enthusiastic to be shifted to a different atmosphere of learning. The students mind are set to learn math as they are excited to go to the math lab during its particular period. Their expressions clearly shows the active learning in a different atmosphere which they out rid the mundane, monotonous learning of the normal class room sphere. Children love to be there as they can have subjected related songs and funny creations animated through video clippings.

So my hearty thanks to all the teachers who efficiently made best use of the Math lab and I have the strong conviction that this project has benefited both the learner and the mentors as well in parting their knowledge.





